

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY



DOCTORAL PROGRAM

Level of Education: **Doctoral**
Filed of Study: **ENGLISH LANGUAGE STUDIES**
Code: **9220201**
Mode of Education: **Full-time**

Gia Lai, 2025

DOCTORAL PROGRAM

*(Issued together with Decision No. 2010/QĐ-ĐHQN dated July 11, 2025
of the Rector of Quy Nhon University)*

Level of Education: Doctoral
Field of Study: English Language Studies
Code: 9220201
Mode of Education: Full-time

1. PROGRAM OBJECTIVES (POs)

1.1. General objectives

The doctoral program in English Language Studies is designed to educate learners to become specialists who possess a systematic and thorough understanding of theoretical issues in linguistics, with comprehensive and advanced knowledge of linguistics in general, English linguistics in particular, and related sciences; are equipped with up-to-date, in-depth knowledge of the language and cultures of English-speaking countries in relation to the broader linguistic and cultural context of humanity; attain critical thinking in research, and the ability to independently conduct research, identify problems, and resolve significant issues in English linguistics and English-Vietnamese contrastive studies, as well as in translating, interpreting, and language teaching; develop high-level personal and professional competencies to become experts and scholars who are capable of supervising and organizing research activities within their fields of expertise.

1.2. Specific objectives

The doctoral program in English Language Studies at Quy Nhon University is designed to educate graduates who:

In terms of knowledge

PO1: Possess advanced knowledge in theories of English linguistics, English-Vietnamese contrastive studies, and related sciences; demonstrate broad and in-depth understanding of the language and cultures of English-speaking countries; and attain a high level of expertise in the research fields of English linguistics and applied linguistics;

PO2: Have a deep understanding of research methodologies and scientific problem-solving approaches in the fields of English linguistics and English–Vietnamese contrastive studies; possess strong competence in identifying, updating, synthesizing, and critically evaluating information relevant to their field of research.

In terms of skills

PO3: Show the ability to develop and apply linguistic and cultural theories to conduct advanced research, to present and publish the research findings;

PO4: Demonstrate the capacity to apply and further develop advanced research methods, propose new research directions, and guide and foster the development of research environment within the professional field; as well as to collaborate to implement research topics and projects at both national and international levels.

In terms of autonomy and responsibility

PO5: Have a proactive, collaborative, responsible, and conscientious attitude in adhering to professional ethical standards and maintaining integrity in research;

PO6: Demonstrate a strong commitment to community service and the capacity to meet the demands of the country’s socio-economic development and scientific and technological progress.

2. EMPLOYMENT OPPORTUNITIES AND FURTHER STUDY PROSPECTS

Upon graduation from the doctoral program in English Language Studies, graduates are qualified to hold the following professional positions.

Work categories	Professional positions
English Language Studies	<p>- <i>Research</i> Conduct advanced research in English linguistics, English literature, and English culture, as well as specialized and interdisciplinary studies at research centers, institutes, Departments of Science and Technology, universities, and colleges.</p> <p>- <i>Public Administration</i> Lead or participate in the formulation and critical evaluation of policies on language, socio-cultural affairs, language management, as well as the preservation and promotion of language and culture.</p>
Applied Linguistics	<p>- <i>Administrative and Educational Language</i> + Provide senior consultancy services for producers of films, television programs; editors of magazines, newspapers; and</p>

	<p>cultural or political publishing houses; + Teach at educational institutions (Provided that specific regulatory requirements of the pedagogical field are met). - Translation and Interpretation + Serve in managerial positions within the translation departments of publishing houses, journals, governmental agencies, ministries, and departments; + Serve in managerial positions in translation and interpretation companies; non-governmental organizations; foreign organizations; travel, commercial and service agencies; media companies; and event management organizations; + Serve in managerial positions within the external affairs divisions of state management agencies at ministerial, sectoral and local levels. - Other Professional Positions Positions that require English language knowledge and proficiency.</p>
--	---

3. LEARNING OUTCOMES

Program Learning Outcomes (PLOs)

The program is designed to ensure that doctoral graduates achieve the following learning outcomes:

3.1. In terms of knowledge

PLO1: Creatively apply the knowledge system of the disciplinary group and specialized field in general linguistics, applied linguistics, English language studies, and contrastive linguistics to synthesize experts' initiatives and proposals, supported by rigorous scientific arguments and practical significance;

PLO2: Proficiently apply knowledge of scientific methodology, as well as specialized and interdisciplinary knowledge, to derive principles and rules of methodology during the course of conducting independent research;

PLO3: Fluently and creatively apply an in-depth knowledge system in linguistics, along with relevant knowledge, to comprehensively address the research problems of a doctoral dissertation in the field of English Language Studies, thereby establishing a foundation for the development of advanced research directions aimed at generating new knowledge.

3.2. In terms of skills

PLO4: Proficiently apply problem-solving skills in theories of linguistics in general and English language studies in particular to produce high-quality scientific outputs with significant theoretical and practical value;

PLO5: Effectively utilize group communication, critical thinking, and problem-solving skills to plan, implement, evaluate, and complete complex, non-routine, and unpredictable research tasks;

PLO6: Efficiently apply information technology to support professional development, research and academic exchange, and the implementation and creation of scientific outputs.

3.3. In terms of autonomy and responsibility

PLO7: Self-direct, adapt, and lead others in conducting research within the field of English Language Studies and in handling professional tasks;

PLO8: Exercise autonomy and take full responsibility when making expert-level decisions in tasks requiring high professional and academic competence;

PLO9: Actively and proactively engage in lifelong learning and research with a strong sense of responsibility to advance professional expertise and implement innovative ideas.

Mapping of Program Objectives (POs) and Program Learning Outcomes (PLOs)

Program Objectives (POs)	Program Learning Outcomes (PLOs)								
	1	2	3	4	5	6	7	8	9
PO1	x	x	x						
PO2		x	x			x			
PO3				x		x		x	
PO4				x	x		x	x	
PO5					x		x	x	x
PO6						x	x	x	x

4. ADMISSION REQUIREMENTS

- Has graduated with a master's degree or a bachelor's degree with a 'Good' classification or higher in a relevant field of study, or has obtained a qualification equivalent to level 7 of the Vietnamese National Qualifications Framework in certain specialized training programs compatible with English Language Studies.

- Possesses research experience demonstrated through the master's thesis in a research-oriented training program related to the research field or topic; or, within a three-year period (36 months) prior to the application date, a master's degree holder must be the author or co-author of at least one article published in a specialized scientific journal with an ISSN code, or one scientific report published in the proceedings of a specialized scientific conference or workshop, peer-reviewed, with an ISBN code, related to the research field or topic; alternatively, has a minimum of two years (24 months) of professional experience as a lecturer or researcher at educational institutions or scientific and technological organizations.

- Has a draft research proposal and a projected full-course study and research plan.

- Possesses English language proficiency at level 5 or higher according to the Vietnamese Standardized Test of English Proficiency (VSTEP).

- Foreign candidates applying for the doctoral program in English Language Studies must meet the English language proficiency requirement of Level 5 or higher according to the Vietnamese Standardized Test of English Proficiency (VSTEP)

List of relevant fields of study for master's or bachelor's degrees (with a 'Good' classification).

Field of study for doctoral admissions	Fields of study for master's or bachelor's degrees (with a 'Good' classification)	Number of credits for supplementary knowledge
English Language Studies	<i>Master: (Group 1)</i> - English Language Studies - Theory and Methodology of English Language Teaching	0
	<i>Bachelor (with a 'Good' classification): (Group 3)</i> - English Language Studies - English Language Teaching	38

List of fields of study for master's degree requiring supplementary knowledge

Field of study for doctoral admissions	Fields of study requiring supplementary knowledge	Number of credits for supplementary knowledge
English Language Studies	<i>Master: (Group 2)</i> - Comparative and Contrastive Linguistics (English Language)	12

Note: For fields of study for master’s or bachelor’s degrees (with a ‘Good’ classification) outside the categories listed above, depending on each specific case, the managing Faculty will consider and make recommendations, and the Doctoral Admissions Council of the University will make the final decision.

5. ADMISSION CANDIDATES

According to the current Regulations on Doctoral Admission and Training issued by the Ministry of Education and Training and Quy Nhon University, and in accordance with the candidate groups specified in Section 4.

6. PROGRAM DURATION AND TOTAL KNOWLEDGE VOLUME

6.1. Program Duration: Standard program duration: 3 years (36 months) for candidates in groups 1 and 2; 4 years (48 months) for candidates in group 3.

6.2. General program structure

Section	Program content	Number of credits according to candidate groups		
		Group 1	Group 2	Group 3
I	Supplementary Knowledge	0	12	38
II	Doctoral-level Knowledge	15	15	15
II.1.	Compulsory	9	9	9
II.2.	Optional	6	6	6
III	Scientific Research and Doctoral Dissertation	75	75	75
III.1.	Scientific Research	15	15	15
III.2.	Doctoral Dissertation	60	60	60
Total		90	102	128

6.3. Total knowledge Volume

- Group 1: Doctoral candidates with a master’s degree in a relevant field of study.
- Group 2: Doctoral candidates with a master’s degree in a field of study requiring supplementary knowledge
- Group 3: Doctoral candidates with a bachelor’s degree (with a ‘Good’ classification) in a relevant field of study.

Program structure		Number of Credits	Group 1	Group 2	Group 3
I. Supplementary Knowledge		38	0	12	38
<i>I.1. Compulsory</i>		<i>18</i>		<i>9</i>	<i>18</i>
1	General Linguistics	3		3	3
2	Research Methods	3		3	3
3	Applied Linguistics	3			3

4	Cognitive Linguistics	3			3
5	Pragmatics	3			3
6	Approaches in Discourse Analysis	3		3	3
I.2. Optional		20		3	20
7	Language and Culture	3			3
8	Translation Studies	3		3	3
9	Academic Written English	3		3	3
10	Functional Grammar	3		3	3
11	Appraisal Theory	3		3	3
12	Sociolinguistics	3			3
13	Cross-Culture Communication Studies	3			3
14	Semantics	2			2
15	American Studies	3			3
16	Psycho-linguistics	2			2
II. Doctoral-level Knowledge		15	15	15	15
II.1. Compulsory		9	9	9	9
17	New Studies and Research Tendencies in Applied Linguistics	3	3	3	3
18	New Studies and Research Tendencies in Discourse Analysis	3	3	3	3
19	New Studies and Research Tendencies in Functional Systemic Grammar	3	3	3	3
II.2. Optional		6	6	6	6
20	New Studies and Research Tendencies in Intercultural Communication and Cross-Cultural Communication	3	3	3	3
21	New Studies and Research Tendencies in Comparative Linguistics	3	3	3	3
22	Some Theoretical and Methodological Issues of Translation	3	3	3	3
23	New Issues in Pragmatics	3	3	3	3
24	Current Theoretical Perspectives on Psycholinguistics	3	3	3	3
25	New Issues in Cognitive Linguistics	3	3	3	3
III. Scientific Research and Doctoral Dissertation		75	75	75	75
III.1. Scientific Research		15	15	15	15
26	Research Proposal	3	3	3	3
27	Literature Review Reports	3	3	3	3
28	Research Methodology & Data Analysis	3	3	3	3
29	Reports of Research Findings	3	3	3	3
30	Research Finding Publication	3	3	3	3
III.2. Doctoral Dissertation		60	60	60	60
31	Doctoral Dissertation	60	60	60	60
Total			90	102	128

7. TRAINING PROCEDURE, GRADUATION REQUIREMENTS

7.1. Training procedure

The training is conducted under a credit-based system in compliance with the current Regulations on Doctoral Admission and Training issued by Quy Nhon University and the Ministry of Education and Training.

7.2. Recognition of Academic Qualifications and Conferral of Doctoral Degree

Doctoral candidates are eligible for recognition of academic qualifications and conferral of doctoral degree when they fulfil the following requirements:

a) The doctoral candidate's dissertation has been approved by the University-level Doctoral Dissertation Evaluation Committee;

b) The doctoral candidate has submitted to the University the final complete dissertation (both printed and electronic versions), signed by the candidate, endorsed by the supervisor, and confirmed by the chairperson of the Doctoral Dissertation Evaluation Committee after the completion of any required revisions or additions;

c) The doctoral candidate has submitted to the National Library of Vietnam the dissertation abstract and the final complete dissertation (both electronic and printed versions), signed by the candidate and the supervisor, and confirmed by the University.

7.3. Name of the Conferred Doctorate Degree

In Vietnamese: BẰNG TIẾN SĨ NGÔN NGỮ ANH

In English: THE DEGREE OF DOCTOR OF PHILOSOPHY IN ENGLISH LANGUAGE STUDIES

8. ASSESSMENT METHODS, GRADING SCALE

8.1. Grading scale:

A 10-point grading scale is applied to all forms of assessment for modules providing knowledge and doctoral research topics, while a 'Pass' evaluation is used for other scientific research components and for the doctoral dissertation. This grading system is stipulated in Clause 3, Article 9 of the current Regulations on Doctoral Admission and Training of Quy Nhon University – Decision No. 1328/QĐ-ĐHQN.

8.2. Format, evaluation criteria, and scoring system:

Implemented in accordance with the current Regulations on Doctoral Admission and Training of Quy Nhon University and the Ministry of Education and Training. Specific criteria are set out in the detailed syllabi of each module.

8.3. Assessment Methods:

Implemented in accordance with the current Regulations on Doctoral Admission and Training of Quy Nhon University and the Ministry of Education and Training. Specific criteria are set out in the detailed syllabi of each module.

9. PROGRAM CONTENT

No	Course Code	Course Name	Year	Knowledge Volume			Prerequisite Course Code	Managing Faculty	Applicable candidate groups
				Total	Theory	Practise, Tests			
I. Supplementary Knowledge				12					Group 2
				38					Group 3
<i>I.1. Compulsory</i>				<i>18</i>					
1	BSTA01	General Linguistics	1	3	2	1		Foreign Language Department (FLD)	Groups 2, 3
2	BSTA02	Research Methods	1	3	2	1		FLD	Groups 2, 3
3	BSTA03	Applied Linguistics	1	3	2	1		FLD	Group 3
4	BSTA04	Cognitive Linguistics	1	3	2	1		FLD	Group 3
5	BSTA05	Pragmatics	1	3	2	1		FLD	Group 3
6	BSTA06	Approaches in Discourse Analysis	1	3	2	1		FLD	Groups 2, 3
<i>I.2. Optional</i>				<i>20</i>					
<i>Optional 1: Choose 1-5 module(s) (depending on Group 2 or 3)</i>				<i>3-15</i>					
7	BSTA07	Language and Culture	1	3	2	1		FLD	Group 3
8	BSTA08	Translation Studies	1	3	2	1		FLD	Groups 2, 3
9	BSTA09	Academic Written English	1	3	2	1		FLD	Groups 2, 3
10	BSTA10	Functional Grammar	1	3	2	1		FLD	Groups 2, 3
11	BSTA11	Appraisal Theory	1	3	2	1		FLD	Groups 2, 3
12	BSTA12	American Studies	1	3	2	1		FLD	Group 3
<i>Optional 2: Choose 2 out of 4 modules (for Group 3)</i>				<i>5/10</i>					

No	Course Code	Course Name	Year	Knowledge Volume			Prerequisite Course Code	Managing Faculty	Applicable candidate groups
				Total	Theory	Practise, Tests			
13	BSTA13	Sociolinguistics	1	3	2	1		FLD	Group 3
14	BSTA14	Cross-Culture Communication Studies	1	3	2	1		FLD	Group 3
15	BSTA15	Semantics	1	2	1	1		FLD	Group 3
16	BSTA16	Psycho-linguistics	1	2	1	1		FLD	Group 3
II. Doctoral-level Knowledge				15					
II.1. Compulsory				9					
17	TSTA01	New Studies and Research Tendencies in Applied Linguistics	1	3	2	1		FLD	Groups 1, 2
			2						Group 3
18	TSTA02	New Studies and Research Tendencies in Functional Systemic Grammar	1	3	2	1		FLD	Groups 1, 2
			2						Group 3
19	TSTA03	New Studies and Research Tendencies in Discourse Analysis	1	3	2	1		FLD	Groups 1, 2
			2						Group 3
II.2. Optional				6/18					
20	TSTA04	New Studies and Research Tendencies in Intercultural Communication and Cross-Cultural Communication	1	3	2	1		FLD	Groups 1, 2
			2						Group 3
21	TSTA05	Some Theoretical and Methodological Issues of Translation	1	3	2	1		FLD	Groups 1, 2
			2						Group 3
22	TSTA06	New Studies and Research Tendencies in Comparative Linguistics	1	3	2	1		FLD	Groups 1, 2
			2						Group 3

No	Course Code	Course Name	Year	Knowledge Volume			Prerequisite Course Code	Managing Faculty	Applicable candidate groups
				Total	Theory	Practise, Tests			
23	TSTA07	Current Theoretical Perspectives on Psycholinguistics	1	3	2	1	FLD	Groups 1, 2	
			2					Group 3	
24	TSTA08	New Issues in Cognitive Linguistics	1	3	2	1	FLD	Groups 1, 2	
			2					Group 3	
25	TSTA09	New Issues in Pragmatics	1	3	2	1	FLD	Groups 1, 2	
			2					Group 3	
III. Scientific Research and Doctoral Dissertation				75					
III.1. Scientific Research				15					
26	TSTA10	Research Proposal		3			FLD	Groups 1, 2, 3	
27	TSTA11	Literature Review Reports	1 - 2	3			FLD	Groups 1, 2	
			2 - 3					Group 3	
28	TSTA12	Research Methodology & Data Analysis	2 - 3	3			FLD	Groups 1, 2	
			3 - 4					Group 3	
29	TSTA13	Reports of Research Findings	2 - 3	3			FLD	Groups 1, 2	
			3 - 4					Group 3	
30	TSTA14	Research Finding Publication	2 - 3	3			FLD	Groups 1, 2	
			3 - 4					Group 3	
III.2. Doctoral Dissertation				60					
31	TSTA15	Doctoral Dissertation	1-3	60			FLD	Groups 1, 2	
			2 - 4					Group 3	
Total				90			FLD	Group 1	
				102			FLD	Group 2	
				128			FLD	Group 3	

10. TRAINING PLAN

No	Course code	Course name	Number of credits	Training plan (year)				Tentative Instructors	Managing Faculty	Applicable candidate groups
				1	2	3	4			
I. Supplementary Knowledge			38						Groups 2, 3	
<i>I.1. Compulsory</i>			<i>18</i>							
1	BSTA01	General Linguistics	3	3				Dr. Truong Van Dinh Assoc. Prof. Nguyen Thi Thu Hien	FLD	Groups 2, 3
2	BSTA02	Research Methods	3	3				Assoc. Prof. Nguyen Quang Ngoan Dr. Le Nhan Thanh	FLD	Groups 2, 3
3	BSTA03	Applied Linguistics	3	3				Dr. Ha Thanh Hai Dr. Nguyen Tien Phung	FLD	Group 3
4	BSTA04	Cognitive Linguistics	3	3				Dr. Ha Thanh Hai Assoc. Prof. Nguyen Quang Ngoan	FLD	Group 3
5	BSTA05	Pragmatics	3	3				Assoc. Prof. Nguyen Quang Ngoan Dr. Truong Van Dinh	FLD	Group 3
6	BSTA06	Approaches in Discourse Analysis	3	3				Assoc. Prof. Nguyen Thi Thu Hien Dr. Vo Duy Duc	FLD	Groups 2, 3
<i>I.2. Optional</i>			<i>20</i>							
<i>Optional 1: Choose 1-5 module(s) (depending on Group 2 or 3)</i>			<i>3-15</i>							
7	BSTA07	Language and Culture	3	3				Assoc. Prof. Nguyen Quang Ngoan Dr. Truong Van Dinh	FLD	Group 3
8	BSTA08	Translation Studies	3	3				Dr. Le Nhan Thanh Dr. Truong Van Dinh	FLD	Groups 2, 3

No	Course code	Course name	Number of credits	Training plan (year)				Tentative Instructors	Managing Faculty	Applicable candidate groups
				1	2	3	4			
9	BSTA09	Academic Written English	3	3				Assoc. Prof. Nguyen Thi Thu Hien Dr. Ha Thanh Hai	FLD	Groups 2, 3
10	BSTA10	Functional Grammar	3	3				Assoc. Prof. Nguyen Thi Thu Hien Dr. Nguyen Tien Phung	FLD	Groups 2, 3
11	BSTA11	Appraisal Theory	3	3				Dr. Vo Duy Duc Assoc. Prof. Nguyen Thi Thu Hien	FLD	Groups 2, 3
12	BSTA12	American Studies	3	3				Dr. Bui Thi Dao Dr. Le Nhan Thanh	FLD	Group 3
<i>Optional 2: Choose 2 out of 4 modules (for Group 3)</i>			5/10							
13	BSTA13	Sociolinguistics	3	3				Dr. Bui Thi Dao Dr. Le Nhan Thanh	FLD	Group 3
14	BSTA14	Cross-Culture Communication Studies	3	3				Assoc. Prof. Nguyen Quang Ngoan Dr. Truong Van Dinh	FLD	Group 3
15	BSTA15	Semantics	2	2				Assoc. Prof. Nguyen Quang Ngoan Dr. Nguyen Tien Phung	FLD	Group 3
16	BSTA16	Psycho - linguistics	2	2				Assoc. Prof. Nguyen Thi Thu Hien Dr. Vo Duy Duc	FLD	Group 3
II. Doctoral-level Knowledge			15							
II.1. Compulsory			9							
17	TSTA01	New Studies and Research Tendencies in Applied Linguistics	3	3				Dr. Nguyen Tien Phung Assoc. Prof. Nguyen Quang Ngoan	FLD	Groups 1, 2
					3					Group 3

No	Course code	Course name	Number of credits	Training plan (year)				Tentative Instructors	Managing Faculty	Applicable candidate groups
				1	2	3	4			
18	TSTA02	New Studies and Research Tendencies in Functional Systemic Grammar	3	3				Assoc. Prof. Nguyen Thi Thu Hien Dr. Nguyen Tien Phung	FLD	Groups 1, 2
					3					Group 3
19	TSTA03	New Studies and Research Tendencies in Discourse Analysis	3	3				Dr. Vo Duy Duc Assoc. Prof. Nguyen Thi Thu Hien	FLD	Groups 1, 2
					3					Group 3
II.2. Optional			6							
20	TSTA04	New Studies and Research Tendencies in Intercultural Communication and Cross-Cultural Communication	3	3				Assoc. Prof. Nguyen Quang Ngoan Dr. Truong Van Dinh	FLD	Groups 1, 2
					3					Group 3
21	TSTA05	Some Theoretical and Methodological Issues of Translation	3	3				Dr. Le Nhan Thanh Dr. Ha Thanh Hai	FLD	Groups 1, 2
					3					Group 3
22	TSTA06	New Studies and Research Tendencies in Comparative Linguistics	3	3				Assoc. Prof. Nguyen Thi Thu Hien Dr. Truong Van Dinh	FLD	Groups 1, 2
					3					Group 3
23	TSTA07	Current Theoretical Perspectives on Psycholinguistics	3	3				Assoc. Prof. Nguyen Thi Thu Hien Dr. Bui Thi Dao	FLD	Groups 1, 2
					3					Group 3
24	TSTA08	New Issues in Cognitive Linguistics	3	3				Dr. Ha Thanh Hai Dr. Nguyen Tien Phung	FLD	Groups 1, 2
					3					Group 3
25	TSTA09	New Issues in Pragmatics	3	3				Assoc. Prof. Nguyen Quang Ngoan Dr. Truong Van Dinh	FLD	Groups 1, 2
					3					Group 3

No	Course code	Course name	Number of credits	Training plan (year)				Tentative Instructors	Managing Faculty	Applicable candidate groups
				1	2	3	4			
III. Scientific Research and Doctoral Dissertation			75							
III.1. Scientific Research			15							
26	TSTA10	Research Proposal	3					Lecturers of the Faculty and invited lecturers (if necessary)	FLD	Groups 1, 2, 3
27	TSTA11	Literature Review Reports	3					Lecturers of the Faculty and invited lecturers (if necessary)	FLD	Groups 1, 2, 3
28	TSTA12	Research Methodology & Data Analysis	3					Lecturers of the Faculty and invited lecturers (if necessary)	FLD	Groups 1, 2, 3
29	TSTA13	Reports of Research Findings	3					Lecturers of the Faculty and invited lecturers (if necessary)	FLD	Groups 1, 2, 3
30	TSTA14	Research Finding Publication	3					Lecturers of the Faculty and invited lecturers (if necessary)	FLD	Groups 1, 2, 3
III.2. Doctoral Dissertation			60							
31	TSTA15	Doctoral Dissertation	60				60	Institutional Doctoral Dissertation Evaluation Committee	FLD	Groups 1, 2, 3
Total			90							Group 1
			102							Group 2
			128							Group 3

No	Course code	Course name	Number of credits	Training plan (year)				Tentative Instructors	Managing Faculty	Applicable candidate groups
				1	2	3	4			
Ghi chú:										
- Scientific research tasks and the doctoral dissertation are carried out from the first year for candidates in groups 1 and 2, and from the second year for those in group 3.										
- If doctoral candidates belong to groups 1 or 2 and the total training duration is three years (36 months), the minimum number of credits to be registered is 30 credits per year.”										

11. GUIDELINES FOR PROGRAM IMPLEMENTATION

- This training program is applied to doctoral candidates of the English Language studies starting from the second round of doctoral admissions in 2025.

- The training process is based on the designed curriculum, training objectives, target groups, human resource requirements, and specific training requirements. For optional modules, depending on actual circumstances of development trends and societal demands, the managing Faculty will advise doctoral candidates on selecting appropriate modules.

- The Head of the managing Faculty is responsible for organizing and guiding the principles for developing the training program to ensure that its objectives, content, and requirements are met, as well as to satisfy the needs of both learners and society.

- The training program is reviewed and updated in accordance with the current regulations of Quy Nhon University and the Ministry of Education and Training to support the development of the English Language studies and align with socio-economic development needs.

Gia Lai, July 11, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung